

Professional Activity Day

Date: September 3, 2026

School Participating: Burkevale Protestant Separate School

Length: 1 day

Delivery Method: Interactive lecture, with group discussions and breakout sessions

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Presenters: School Administrators, Literacy Lead, Math Lead, Special Education Lead, Multi-Disciplinary Team Lead

Focus Activities:

AM: Consistent Evaluation and Assessment Practices

- Professional learning focused on consistent evaluation and assessment practices
- Professional learning that supports effective practices for developing positive learning habits for all students
- Focus on UFLI, TIDE, Math across grades
- Opportunity for staff to delve into curriculum through the Curriculum and Resources website, including webinars for educators with an overview of revised curriculum areas as well as past sessions that have been archived and are of current value
- View the VOR (Vendor of Record) Consistent Educational Resources being made available for staff in June of 2026

PM: Special Education and Individual Education Plans

- Provide staff with the opportunity to increase their understanding of the standards and required components of Individual Education Plans (IEPs), including student strengths and needs, accommodations, modifications and/or alternative expectations, instructional strategies, and methods for reviewing student progress
- Reviewing how to develop, implement, update and monitor IEPs in classroom practice, including accommodations, teaching strategies, and assessment methods
- Highlight the importance of enhancing communication and consultation with families regarding special education programs and services in the development and review of IEPs.

- Professional learning will emphasize the linkages between IEP development and IEP implementation, and student achievement focusing on the implementation of **accommodations**, modifications, alternative expectations, teaching strategies, assessment and evaluation methods
- Provide opportunities and guidance to staff so that they are able to strengthen their understanding of how to develop clear and measurable annual learning goals and learning expectations to support the assessment and evaluation of student progress
- Outline the role of educators on an Identification, Placement and Review Committee (IPRC), including decision-making documentation of student strengths and needs and how to document the reasons for placement decisions
- Utilize the policy documents: Special Education in Ontario, Kindergarten to Grade 12, Policy and Resource Guide.