

Professional Activity Day

Date: Friday, April 24th, 2026

Length: Full Day Format: In Person Learning

Mandatory PA Day Topics: Artificial Intelligence; Tackling Racism

Delivery Method: Interactive lecture, with group discussions and breakout sessions

School Participating: Burkevale Protestant Separate School

Presenters: School Administrators, Mental Health Lead

Resources: Responsible Use of Artificial Intelligence

Directive: <https://www.ontario.ca/page/responsible-use-artificial-intelligence-directive>

Ontario's Trustworthy Artificial Intelligence (AI)

Framework <https://www.ontario.ca/page/ontarios-trustworthy-artificial-intelligence-ai-framework> Guiding Principles for the Use of AI in

Government <https://www.canada.ca/en/government/system/digital-government/digital-government-innovations/responsible-use-ai/principles.html> The Artificial Intelligence and Data Act (AIDA) - Companion Document [https://ised-](https://ised-isde.canada.ca/site/innovation-better-canada/en/artificial-intelligence-and-data-act-aida-companion-document)

[isde.canada.ca/site/innovation-better-canada/en/artificial-intelligence-and-data-act-aida-companion-document](https://ised-isde.canada.ca/site/innovation-better-canada/en/artificial-intelligence-and-data-act-aida-companion-document). Enhancing Digital Security and Trust Act,

2024 <https://www.ontario.ca/laws/statute/24e24> OSBIE 2025 Cyber Scorecard

<https://osbie.ca/>

Artificial Intelligence (AI) (AM)

- Discuss AI's potential as a teaching and learning tool
- How using and understanding AI is important in preparing students for success post-graduation
- How using AI should be done within the board's and ministry's policies related to cyber safety, cyber security, responsible use of technology, and protecting student privacy.

Tackling Racism (PM)

- Discussion of mandatory curriculum learning opportunities related to anti-racism, anti-discrimination and the promotion of inclusion including:

- A focus on antisemitism, anti-Black racism, Islamophobia, and racism towards Indigenous communities.
- Discussion on the importance of creating supportive classrooms, free of discrimination in any form. Learning that will equip educators with the knowledge they must have to promote and uphold human rights as required under the Ontario Human Rights Code and address discriminatory policies and practices.
- Review of Ontario curriculum program planning information on the instruction of Human Rights, Equity, and Inclusive Education, applicable to all subjects and disciplines in Grades 1 to 12.
 - mandatory learning in different subject areas across the elementary and secondary curriculum on the important contributions, perspectives and experiences of people from diverse backgrounds.
 - the mandatory Indigenous-focused learning in the Grades 1-6 Social Studies curriculum and Grades 7, 8 and 10 History curriculum.
 - the mandatory learning on Holocaust education in elementary grades, as part of the Grade 6 Social Studies curriculum.