

Student Achievement Plan: Penetanguishene PSSB

2022-2023 Academic Year

2021-2022 Academic Year

Achievement of Learning Outcomes in Core Academic Skills

Preparation of Students for Future Success

Student Engagement & Well-Being

Goal: Improve students' literacy learning and achievement

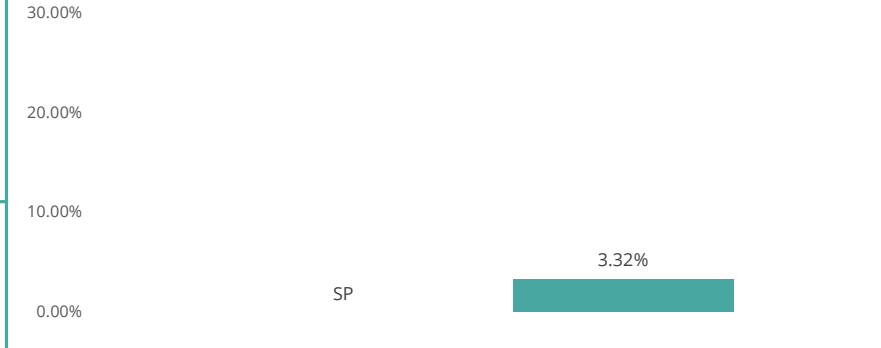
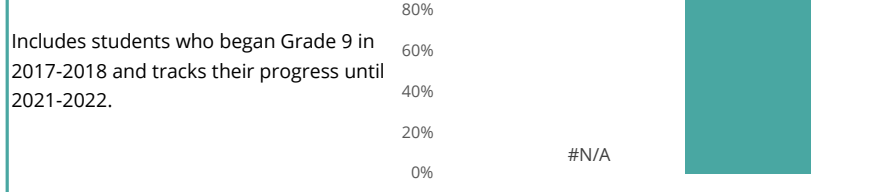
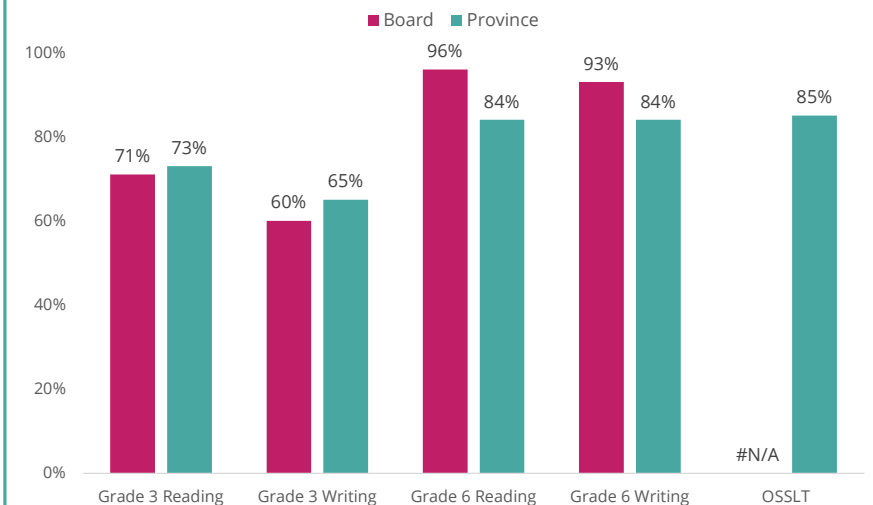
Goal: Improve students' graduation rates and preparedness for future success

Goal: Improve students' participation in class time and learning

Measure: % of student who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6 Reading and Writing and % of first time eligible students who were successful on the OSSLT/TPCL.

Measure: % of students graduating with an OSSD within five years of starting Grade 9

Measure: % of students in Grades 4-12 who were suspended at least once

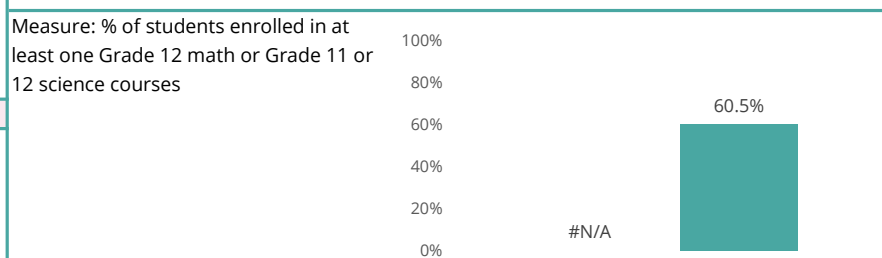
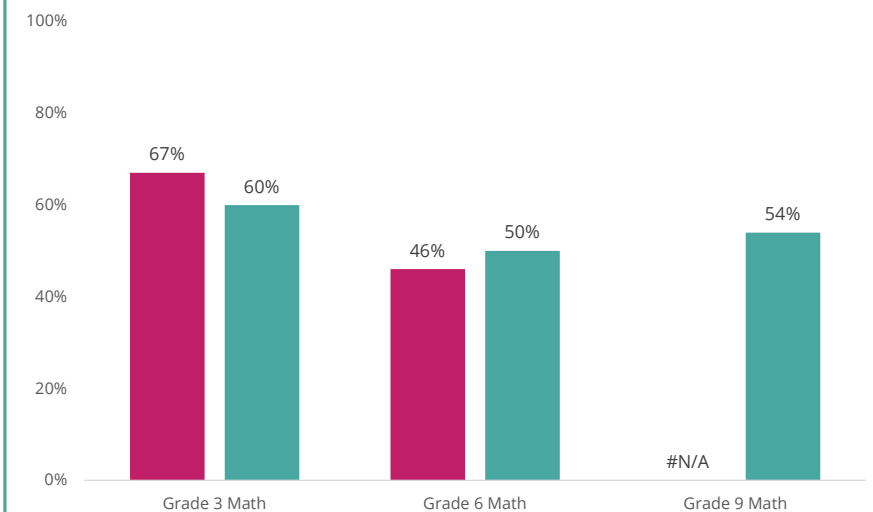
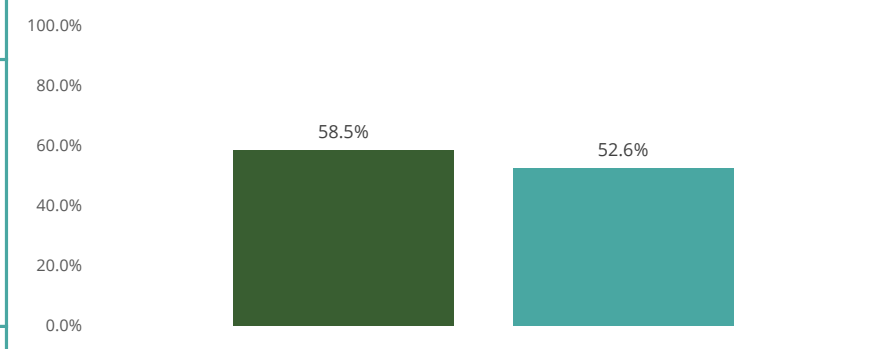
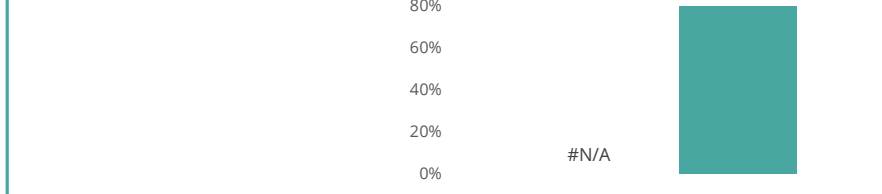


Goal: Improve students' math learning and achievement

Measure: % of students who earn 16 or more credits by the end of Grade 10

Measure: % of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent

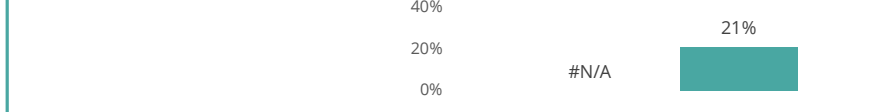
Measure: % of students who met or exceeded the provincial standard on EQAO Assessments for Grade 3/6/9 Math



Goal: Improve student well-being

Measure: % of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)

Measure: % of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health



Data Forthcoming

Measure: % of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)

Data Forthcoming

Student Achievement Plan: Penetanguishene PSSB

Provincial Priorities		Measures & Results			Actions our School Board will take to Improve
Goal(s)	How this is Measured	School Board Performance	Provincial Performance	Additional School Board Measures	How Our School Board Performs
Achievement of Learning Outcomes in Core Academic Skills, 2022-2023					
Goal: Improve students' literacy learning and achievement	% of students who meet or exceed the provincial standard on:			There will be an increase of 25% of Students from Grades 1-3 who will achieve the provincial standard from progress time to term 2 report. 75% of students in grade 3 will achieve the provincial standard on EQAO assessment (Increase of 4%).	Implement a three-tiered approach to reading in primary Build teacher capacity around UFLI and supporting students in tier 1 Timetables planned to allow for an integration of the three-tiered approach Provide PD to staff vis staff meetings and planning days to increase knowledge and student support
	Grade 3 EQAO Reading	71%	73%		
	Grade 3 EQAO Writing	60%	65%		
	Grade 6 EQAO Reading	96%	84%		
	Grade 6 EQAO Writing	93%	84%		
% of fully participating, first-time eligible students who are successful on the OSSLT/TPCL	#N/A	85%			
Goal: Improve students' math learning and achievement	% of students who meet or exceed the provincial standard on:			Percentage of students who receive a level 3 or 4 on EQAO will improve by 5%.	
	Grade 3 EQAO Math	67%	60%		
	Grade 6 EQAO Math	46%	50%		
	Grade 9 EQAO Math	#N/A	54%		
Preparation of Students for Future Success, 2021-2022					
Goal: Improve students' graduation rates and preparedness for future success	% of students who earn 16 or more credits by the end of Grade 10	#N/A	80%		Participation in transition meetings for at risk students going to secondary school with staff from both departing and receiving schools Hiring of transition coach to work with students in small groups who are at risk going to secondary school and may require more frequent visits, extra supports with timetables, etc. Partner with secondary schools to provide education around Ontario Youth Apprenticeship Program (OYAP) and Specialist High Skills Major (SHSM) Provide opportunities for teachers and students to partake in Ontario Skills competition
	% of students participating in at least one job skills program (Specialist High Skills Major, Dual Credits or Ontario Youth Apprenticeship Program)	#N/A	21%		
	% of students graduating with an OSSD within five years of starting Grade 9	#N/A	89.1%		
	% of students enrolled in at least one Grade 12 math or Grade 11 or 12 science courses	#N/A	60.5%		
	% of students who believe their learning has prepared them for the next step in their learning experience (i.e. next grade, post secondary, etc)	Forthcoming	Forthcoming		
Student Engagement & Well-Being, 2021-2022					
Goal: Improve students' participation in class time and learning	% of students in Grades 1-8 whose individual attendance rate is equal to or greater than 90 percent	58.5%	52.6%		Provide professional development release time via Mental Health Lead around Virtual Learning Environment (VLE) modules for new grade 7 and 8 mental health literacy
	% of students in Grades 4-12 who were suspended at least once	SP	3.32%		High impact instructional practices including direct teacher instruction of new modules and SMHO tools Triangulation of data to assess students' knowledge Organized kindness activities and kindness quotes
Goal: Improve student well-being	% of Grade 6, 9 and 10 students who report being aware of mental health supports and services in order to seek supports for mental health	Forthcoming	Forthcoming		Celebration of kindness Direct teaching around resiliency and empathy to support increased acceptance and kindness

Source: As reported by schools through the Ontario School Information System (OnSIS), 2021-2022, and the Education Quality and Accountability Office (EQAO), 2022-2023.