

## PA DAY POSTING:

**Date:** October 24th, 2025 **Length:** Full Day **Format:** In Person

**Learning and Delivery Method:** Interactive lecture, with group discussions and breakout sessions

**School Participating:** Burkevale Protestant Separate School

**Presenters:** School Administrators, Math, Literacy and Early Years Leads

**Core Priorities:** Reducing Gaps in Student Achievement; Promoting Equity

### Resources:

- Bill 194, Strengthening Cyber Security and Building Trust in the Public Sector Act, 2024  
<https://www.ola.org/en/legislative-business/bills/parliament-43/session-1/bill-194>
- Enhancing Digital Security and the Trust Act 2024  
<https://www.ontario.ca/laws/statute/24e24>
- Ontario's Trustworthy AI Framework  
<https://www.ontario.ca/page/ontarios-trustworthy-artificial-intelligence-ai-framework>
- UFLI Foundations - University of Florida
- PowerUp and Releasing Writers - ThinkSRSD
- Phonemic Awareness Program - Heggerty
- High Impact Instructional Practices for Mathematics  
<https://assets-us-01.kc-usercontent.com/fbd574c4-da36-0066-a0c5-849ffb2de96e/d7fbc68-2f2b-4ef8-988d-3fb9b42c33cd/high-impact-instruction-math.pdf>
- *What to Look For - Understanding and Developing Student Thinking in Early Numeracy* by Alex Lawson

### Artificial Intelligence (AI) (AM)

- Review the Strengthening Cyber Security and Building Trust in the Public Sector Act, 2024, and the Enhancing Digital Security and Trust Act, 2024
- Professional learning on the safe and responsible use of AI
- The use of AI systems in a responsible, transparent, accountable, and secure manner that benefits while protecting privacy

### Achievement of Learning Outcomes in Core Academic Areas(PM)

- Collaboration between Kindergarten Teachers and ECEs to support documentation and next steps to close gaps in core academic areas (support via Heggerty and UFLI modelled instruction) as well as social-emotional regulation
- Divisional training in literacy around UFLI and writing continuum, looking specifically at present students and supporting them (½ of PM)
- Divisional training in mathematics around mental math, math fact fluency and word problems