

THE PROTESTANT SEPARATE SCHOOL BOARD OF THE TOWN OF PENETANGUISHENE

VILLAGE SQUARE MALL 2 POYNTZ STREET, BOX 107 PENETANGUISHENE, ONTARIO L9M 1M2 TELEPHONE (705) 549-6422 FAX (705) 549-2768

APPENDIX E

DOCUMENTATION FOR A DIAGNOSED CONCUSSION – RETURN TO LEARN/RETURN TO PHYSICAL ACTIVITY PLAN

This form is to be used by parents/guardians to communicate their child's/ward's progress through the plan and is to be used with "Board Policy D-26 Concussion Protocol: Prevention, Identification and Management Procedures"

The Return to Learn/Return to Physical Activity Plan is a combined approach. Step 2a – Return to Learn must be completed prior to the student returning to a physical activity. Each step must take a minimum of 24 hours (Note: Step 2b – Return to Learn and Step 2 – Return to Physical Activity occurs concurrently).

Step 1 – Return to Learn/Return to Physical Activity

- Completed at home.
- Cognitive Rest includes limiting activities that require concentration and attention (e.g., reading, texting, television, computer, video/electronic games).
- Physical Rest includes restricting recreational/leisure and competitive physical activities.
- My child/ward has completed Step 1 of the Return to Learn/Return to Physical Activity Plan (cognitive and physical rest at home) and his/her symptoms have shown improvement. My child/ward will proceed to Step 2a Return to Learn.
 My child/ward has completed Step 1 of the Return to Learn/Return to Physical Activity Plan (cognitive and physical rest at home) and is symptom free. My child/ward will proceed directly to Step 2b Return to Learn and Step 2 Return to Physical Activity.
 Parent/Guardian signature:
 Date:
 Comments:

If at any time during the following steps symptoms return, please refer to the "Return of Symptoms" section on page 4 of this form.

Step 2a - Return to Learn

- Student returns to school.
- Requires individualized classroom strategies and/or approaches which gradually increase cognitive activity.
- Physical rest— includes restricting recreational/leisure and competitive physical activities.

and

	is s	child/ward has been receiving individualized classroom strategies and/or approaches symptom free. My child/ward will proceed to Step 2b – Return to Learn and Step 2 – turn to Physical Activity.		
	Parent/Guardian signature:			
		Date:		
		Comments:		
<u>Step</u>	2b	– Return to Learn		
	•	Student returns to regular learning activities at school.		
<u>Step</u>	2 -	Return to Physical Activity		
	•	Student can participate in individual light aerobic physical activity only.		
	•	Student continues with regular learning activities.		
	My child/ward is symptom free after participating in light aerobic physical activity. My child/ward will proceed to Step 3 – Return to Physical Activity.			
	Ар	pendix C-4 will be returned to the teacher to record progress through Steps 3 and 4.		
		Parent/Guardian signature:		
		Date:		
		Comments:		

Step 3 - Return to Physical Activity

• Student may begin individual sport-specific physical activity only.

Step 4 – Return to Physical Activity

	• Student may begin activities where there is no body contact (e.g., dance, badminton); light resistance/weight training; non-contact practice; and non-contact sport-specific drills.			
	Student has successfully completed Steps 3 and 4 and is symptom free.			
	Appendix C-4 will be returned to parent/guardian to obtain medical doctor/nurse practitioner diagnosis and signature.			
	Teacher signature:			
Med	ical Examination			
	I,			
	Date:			
	Comments:			

Step 5 - Return to Physical Activity

• Student may resume regular physical education/intramural activities/interschool activities in non-contact sports and full training/practices for contact sports.

Step 6 - Return to Physical Activity

• Student may resume full participation in contact sports with no restrictions.

Return of Symptoms

My child/ward has experienced a return of concussion signs and/or symptoms and ha been examined by a medical doctor/nurse practitioner, who has advised a return to:				
• Step	of the Return to Learn/Return to Physical Activity Plan			
Parent/Gua	rdian signature:			
Date:				
Comments:				
-				