

**THE PROTESTANT SEPARATE SCHOOL BOARD  
OF THE TOWN OF PENETANGUISHENE**

**POLICY MANUAL**

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**POLICY TITLE:**

**Extra-Curricular Activities**

**SECTION/CODE:**

**School Operations D – 12**

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**APPROVAL DATE:**

**May 13, 2024**

**SUPERSEDES:**

**June 8, 2020**

**NUMBER OF PAGES:**

**1 of 2**

**REVIEW DATE:**

**May 2028**

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**POLICY STATEMENT**

While instructional programs build knowledge, skills and attitudes relevant to a productive life, the Protestant Separate School Board of the Town of Penetanguishene (PSSBP) recognizes the value of extra-curricular programs/activities as they significantly increase the richness of school life for its students.

Additionally, extra-curricular activities contribute to the development of a set of valuable social skills among students that strengthen the learning environment in the school. The Board values the voluntary work of its staff and community members in extra-curricular work with students and is committed to providing an environment in which their work can enhance the students' learning experience outside the classroom.

The Board authorizes extra-curricular programs/activities in the school in the manner outlined in the Administrative Regulations.

**PURPOSE**

To provide direction to all members of the school community with respects to the initiation, development, implementation and processes involved with extra-curricular activities.

**ADMINISTRATIVE REGULATIONS**

1. Extra-curricular activities/programs may be organized by the staff for the students in areas such as sports, drama, music, clubs, student council and many others
2. All activities will be under the supervision of a teacher employed by the Board but may include a community member and/or a member of the non-teaching staff. Any non-employee who assists in supervising extra-curricular activities would be required to complete a Vulnerable Sector Criminal Reference Check (Policy A-4)
3. Such activities may take place during the school day, before or after school or on weekends.

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4. Extra-curricular activities shall be the responsibility of the principal and teaching staff in the same manner as curricular activities and shall be subject to the Human Rights Code and consistent with other policies of the Board.
5. Organizers of extra-curricular activities must consider any applicable health and safety and/or legal guidelines that might be relevant to the activity e.g. OPHEA (Ontario Physical Activity Safety Standards in Education, licensing/royalty fee requirements, requirements of other governing organizations
6. Where a staff member may wish to expand an extra-curricular activity/program into a new field of activity, it is required that the principal consult with the supervisory officer to approve the activity.
7. When organizing extra curricular activities, the principal and staff should take into account:
  - a) the interests of all students
  - b) the skills of staff and/or community members
  - c) the needs of students
  - d) the resources available
  - e) the need for communication with students and parents which outlines the unique nature of extra curricular activities and that clearly define expectations to be shared with participants prior to the commencement of the activity
8. It is expected that students, coaches and when it is applicable that an audience attend an activity, conduct themselves in a manner that is polite and otherwise appropriate. Failure to do so may result in removal from the activity.
9. The Co-curricular Consent/Blanket Permission Form (Form 6) and the Club/Athletic Consent/Blanket Permission Form (Form 7) must be completed prior to participation in these activities. These forms are located in policy D-11 Student Field Trips and Excursions.