



Strategic Plan Implementation Update: May 2017

Strategic Priority **Spiritual Well-Being:**

- Continued access to our area Protestant Churches to communicate opportunities for registration has occurred; Covenant in Christ Church will be providing space for Summer Learning Program, 2017
- Bi-weekly assemblies where students organize and present monthly character trait messages (each class from grades 1-8 organizes and runs one of the assemblies) with opportunities for students to engage in activities (Example: The perseverance pizza where students add toppings sharing acts of perseverance)
- St. Vincent de Paul connection, where students organize and run a school-wide food drive
- Healing blankets were made by/for students and staff where traditional medicines, oils and affirmations were used
- Mission, Vision and Values statements are ordered and will be displayed in the school and at the board office by fall, 2017, following construction
- Parents and students self-identified as FNMI will be participating in Aboriginal Day at Ste. Marie Among the Hurons
- New connections have been formed with the community liaison(s) and support person(s) for our newcomer student(s)
- New mural, resulting from equity walk suggestions, is being planned and will to be added at the front entrance, incorporating the history/heritage of Burkevale and the recognition of Canada 150 (including French, Aboriginal, Christian, etc.)

Strategic Priority **Academic Well-Being:**

- Creation and implementation of a Makerspace has occurred within the lab, library (Learning Commons) to support curriculum e.g. Science and Technology, The Arts, etc.
- Parents/guardians, relatives and community members interact directly with various school programs e.g. makerspace, special education, ESL etc.
- 1:1 Chromebooks have been provided for grades 5-8 to support teaching and learning in all curriculum disciplines and to guarantee equity of access
- Special Education Staff participated in a four part Webinar Series for supporting students with learning disabilities in mathematics and implemented actions for the students directly and shared supports/ideas with staff via email and face to face conversations

- Group of staff members are involved in the Balanced Math Program for grades 1 – 2/3 focusing on growth mindset, cyclical teaching and the math processes. Regular assessment for, as and of learning guides next steps and areas where gap closing should be implemented
- Technology supports enhanced interactive communication among teacher, student and parents/guardians with a documented participation rate of over 90% in primary division using the Seesaw Platform
- Junior and intermediate teachers are at varying stages of technological implementation using various platforms (Seesaw, Google Classroom)
- Leads and administration have participated in the ministry-directed Regional Math Strategy (RMS) sessions
- Literacy, Math, FMNI, Mental Health, Early Years and Technology Leads support teachers by sharing successful practices when planning and developing strategies to support students' learning
- Some direct service to support students is delivered by the various Leads

Strategic Priority **Social Well-Being:**

- Literacy Lead is working with staff around social justice programming that is integrated within literacy
- As a follow up to previous climate survey, ongoing staff training and support around resilience has been conducted by Mental Health Lead
- New climate survey has been released to students based on previous data with a focus on resiliency and self-help (data to be collected and collated by the end of the year)
- Theatrical groups performed for students with messaging around diversity, acceptance, inclusion, resilience and perseverance e.g. Roseneath Theatre and NED Show
- Indigenous teachings and practices continue to be incorporated into classroom activities to support social and emotional well-being
- Life Promotion, Suicide Prevention, Intervention and Response Protocol has been developed and shared with school council, staff and community partners prior to sharing it with and receiving final approval by the Board

Strategic Priority **Physical Well-Being:**

- Training in First Aid and CPR for an additional four school staff has occurred
- WHMIS training (1/2 day) for the entire school staff and selected Board staff is being held in May, 2017
- Ten staff (including administration and Leads) attended the Moving to Find Balance Conference and training to support the recommendations of the Early Development Instrument (EDI) report. Strategies learned will be shared with parents, other staff and implemented in the classroom

- 'Glee' Club, began at the school this year, with the introduction of dance and singing, choreographed by students
- Scheduled movement breaks occur for students with IEPs
- Increased number of sports tournaments has occurred (e.g. hockey) based on student request
- Approximately 25% of the school population accesses the Eat Well to Excel Program
- Continued support for the Eat Well to Excel Program is provided by the Knights of Columbus, community members and Town of Penetanguishene